

Name Jennifer Bailey Block 2

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? Garage Band

For which project did you use this software? MEL Project

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Voice altering
2. Clipping sounds
3. Recording (pretty basic)

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could have my students record a story or a personal narrative. They could also do audio journal entries using a site like ipadio.com.

❖ Comic Making Software (Comic Life, MashON, etc.)

Which software did you use? ComicLife & Storyboardthat.com

For which project did you use this software? Mini Student Sample

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Adding scenery and background
2. Creating and arranging the panels
3. Adding textboxes and callouts for speech

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could have my students create comics that depicted a scene from a play or a moment in a novel to show that they understand what is going on as far as plot is concerned. This would be especially helpful with Shakespeare.

❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

Which software did you use? Windows Movie Maker

For which project did you use this software? Final Reflection for Grace

Did you do the project alone? With a partner? With a group of 3 or more? I was alone!

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Adding narration
2. Adding images
3. Adding effects

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Students could create movies of them acting out a scene. They could also create a

movie demonstrating their understanding of audience and how to cater to each different type of audience.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Windows 8
- What is the other operating system that you tried? (Mac OS) Snow Leopard
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I went online to download a document from my email, edited it, and printed it. I also worked on my MEL project using one, so that was an extensive session with a new program as well. What I did: opened files, downloaded files, navigated, changed settings, created a new word document, saved, printed.
- What were your frustrations? The "all access" bar at the top was very confusing at times since it stays there and stays exactly the same no matter what the program I have open is. It's also kind of ugly and sad since it's all just... gray. The icons on the bottom bar also made it seem cluttered, and I didn't really know what they did for a while because they're not always labeled or named or anything.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I'd just use it for whatever I would usually use one for, because that way I understand how to do the basic tasks that I do most often on it. That means that finding files, altering pictures, checking email, etc. will all be taken care of and I won't have to flounder with it.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Gliffy <http://www.gliffy.com/>
- How did you find out about it? It was on this website with lots of web 2.0 tools: <http://cooltoolsforschools.wikispaces.com/home>
- For what blog entry or project did you use it? I used it in the blog entry about Inspiration and other mind map software.
- What did it do that you liked? It allowed me to easily insert pictures. Editing things like arrows, text, colors, and other aspects of the mind map was really easy to figure out and---dare I say it---quite intuitive.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? The features were a little bit limited, but even that doesn't bother me too much. Too many options can be worse than too few, and this was neither. I was actually quite a fan.
- Would you consider using it in your classroom? Why or why not? If I were going to use a mind map kind of program, I would be willing to use this one. There aren't too many ads, it's really easy to figure out and learn, and it looks nice. It's also easy to share with others.